



# MOSSCROFT PRIMARY SCHOOL

## Curriculum Map 2013/2014



<u>Autumn</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
IPC	Circus	Circus	Dinosaurs	Dinosaurs	The Investigators	The Investigators
PE	Autumn 1: Games 2 per week Autumn 2: Dance 2 per week	Autumn 1: Games 2 per week Autumn 2: Dance 2 per week	Autumn 1: Games 2 per week Autumn 2: Dance 2 per week	Autumn 1: Games 2 per week Autumn 2: Dance 2 per week	Autumn 1: Games 2 per week Autumn 2: Dance 2 per week	Autumn 1: Games 2 per week Autumn 2: Dance 2 per week
ICT	Introduction to Modeling (1A)  Using a word bank (1B)	Writing stories (2A)  Creating Pictures (2B)	Combining texts & graphics (3A)  Creating Pictures (3B)	Writing for different audiences (4A)  Developing images using repeated patterns (4B)	Introduction to spread sheets (5D)  Graphical modeling (5A)	Spreadsheet modeling (6B)  Multi media presentation (6A)
Science	Ourselves (1A)  Light & Dark (1D)	Health & growth (2A)  Using Electricity (2F)	Teeth & Eating (3A)  Light & Shadows (3F)	Moving & Growing (4A)  Keeping Warm (4C)	Gases around us (5C)  Changing State (5D)	Interdependence & adaption (6A)  Micro organisms (6B – short unit)
SEAL	New Beginnings  Getting On & Falling Out	New Beginnings  Getting On & Falling Out	New Beginnings  Getting On & Falling Out	New Beginnings  Getting On & Falling Out	New Beginnings  Getting On & Falling Out	New Beginnings  Getting On & Falling Out
RE	Gifts Here Comes Christmas	Hinduism Divali Light (linked to Xmas)	Christian Faith in Action Angels	Christian Faith in Action	Islam  Christmas in Art	The Bible  Promises/Phrophecy
Theme Week	<b>MULTI CULTURAL &amp; DIVERSITY WEEK</b>					

<u>Spring</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
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IPC	Food	Food	Chocolate	Chocolate	Rivers	Rivers
PE	Spring 1: Gym 2 per week Spring 2: Dance 2 per week	Spring 1: Gym 2 per week Spring 2: Dance 2 per week	Spring 1: Gym 2 per week Spring 2: Dance 2 per week	Spring 1: Gym 2 per week Spring 2: Dance 2 per week	Spring 1: Gym 2 per week Spring 2: Dance 2 per week	Spring 1: Gym 2 per week Spring 2: Games 1 per week
ICT	The information around us (1C)  Labelling and classifying (1D)	Finding information (2C)  Routes: Controlling a floor turtle (2D)	Introduction to databases (3C)	Branching Databases (4C)  Collect & Presenting Information (4D)	Analysing data and asking questions:using complex searches (5B)  Evaluating information, checking accuracy & questioning plausibility (5C)	Control & monitoring – what happens when...? (6C)  Using the internet to search large databases and to interpret information (6D)
Science	Pushes & Pulls (1E)  Sorting & Using Material(1C)	Forces & Movement (2E)  Grouping & changing materials (2D)	Magnets & Springs (3E)  Characteristics of Marterials (3C)	Friction (4E)  Solids, Liquids & how they can be separated (4D)	Moving & Growing (4A)/Keeping Healthy (5A)  How we see things (6F)	More about dissolving (6C)
SEAL	Going for Goals  Good to be Me	Going for Goals  Good to be Me	Going for Goals  Good to be Me	Going for Goals  Good to be Me	Going for Goals  Good to be Me	Going for Goals  Good to be Me
RE	New Beginings Chinese New Year Holi  Easter	Special Places  Easter	Sikhism  Easter	Buddhism Easter: forgiveness/Peter's story	Precious  Lent/Easter	Promises/Prophecy Easter in Art
Theme Week	<b>ENTERPRISE WEEK</b>					

<u>Summer</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
IPC (Summer 1)	Olympic Games	Olympic Games	Olympic Games	Olympic Games	Olympic Games	Drugs Awareness
British Heritage Strand(Summer 2)	Tudors	Tudors	Invaders & Settlers	Invaders & Settlers	Britain Since 1940	Growing Up
PE	Summer 1: Games 2 per week Summer 2: Athletics 2 per week	Summer 1: Games 2 per week Summer 2: Athletics 2 per week	Summer 1: Games 2 per week Summer 2: Athletics 2 per week	Summer 1: Games 2 per week Summer 2: Athletics 2 per week	Summer 1: Games 2 per week Summer 2: Athletics 2 per week	Summer 1: Games 1 per week Summer 2: Athletics 2 per week
ICT	Presenting information graphically (1E)  Understanding instructions and making things happen (1F)	Questions & Answers (Unit 2E)	Exploring Simulations (3D)  Email (3E)	Modelling Effects on Screen (4E)  Email (3E)	Controlling devices (5E)  Monitoring environmental effects and changes (5F)	Reversible & Irreversible changes (6D)
Science	Growing plants (1B)  Sound & Hearing (1F)	Plants & animals in the local environment (2B)  Variation – in plants & animals (2C)	Helping Plants Grow Well (3B)  Rocks & Soils (3D)	Habitats (4B)  Circuits & Conductors (4F)	Life Cycles (5B)  Earth, sun & moon (5E)	Forces in action (6E)  Changing Circuits (6G – Short Unit)
SEAL	Relationships  Changes	Relationships  Changes	Relationships  Changes	Relationships  Changes	Relationships  Changes	Relationships  Changes
RE	Our Planet	Families & Friends	Special People	Journeys  Special Places	Special stories: The Parables	Choices  Memories
Theme Week	<b>SHINE WEEK</b>					

**NB Please check the handbook for when swimming will take place for your year group (y2 – 6)**

# Curriculum Map

2013 - 14

