

Friday 19th September
2014

Knowsley Local Authority

Mosscroft Primary School Newsletter

visit us at:

www.mosscroft.co.uk

Headteacher: Mrs. P. France
Deputy Headteacher: Mrs. N. Wilbraham



Star Pupils of the Week to date:

Well done to:

Reception:

Joseph Woods

Chloe

Mawdsley

Year 1:

Tegan Reilly

Anthony Allen

Year 2:

Thomas Johnson

Jamie Preston

Year 3:

Joel Morton

Mickey

McCormick

Year 4:

Gina Ferguson

James Vaughan

Year 5:

Taylor Jones

Jake Galloway

Year 6:

Dominic

Dear Parents & Carers

Everyone at Mosscroft has had a fantastic first few weeks back at school. The children have settled really well into their new classes—especially our Reception children who started full time this week. We do hope that you and your children enjoy the opportunities and support that being part of the Mosscroft family brings and found our new Meet the Teacher meetings helpful in setting out your child's class routines, curriculum and expectations for the coming year. It was great to see a healthy turn out—thank you as ever for your continued support.

ATTENDANCE

Our attendance target this year is

96+%



Whole school attendance for the year so far: 96.5% - YIDEE its risen!
The class with the best attendance were: Y6- 100% again !!! Own clothes on 26.9.14

The class who need to try harder are: Y4 (92.8%). Y4 parents this is two weeks on the run—can we see if we can 'buck the trend'



Good Behaviour:

Well done to:

Reception:

Whole Class!

Year 1:

John Weston

Abby Townson

Year 2:

Ella Davies

Abigail Bowers

Year 3:

Thomas Williams

Ruby Stewart

Year 4:

Ruby Stewart

Reece Jones

Year 5:

Maisie Barker

Whole Class

Year 6:

Jamie Hughes

Lee Morris



MEET THE TEACHER MEET- INGS

These meetings took place over this week and feedback has been really positive with parents clearly understanding important information such as:

- * what and when homework is set and has to be back
 - * when PE occurs and the importance of having a PE kit
 - * the child's class curriculum overview and how they can support their child
- and
- * our new Assertive Mentoring approach to assessment and motivation

Turn out was good and as follows:

Reception: 72%

Y1: 67%

Y2: 67%

Y3: 50%

Y4: 50%

Y5: 87%

Y6: 33% (hoping to see more of you at November's Parents Evening as this is such an important year for your child).

ASSERTIVE MENTORING



This our new system which allows us to track the children's progress on a half-termly basis. It provides us with a detailed breakdown of what the children can do and clearly identifies what they need to do next to move their learning on.

Areas we are currently implementing are individual records for Attitude & Behaviour and Writing. The record sheets go into the children's Assertive Mentoring file and are shared with the children in planned conference meetings and also with yourselves at Parents' Evenings.

This system shows attainment and progress. It shows the small steps the children are making, because it assesses all criteria within the level, so you can see which skills and concepts they have made progress in and those that need some focus and improvement on.