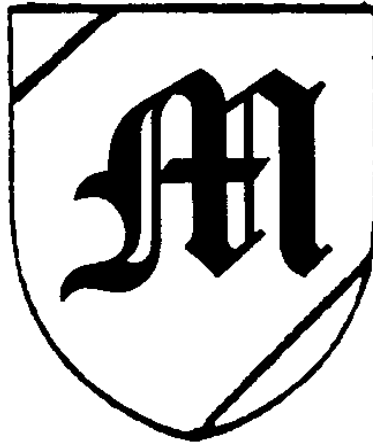


MOSSCROFT PRIMARY SCHOOL

'aiming for excellence, driving improvement'



OUTCOMES OF THE PARENTS' & CARERS' QUESTIONNAIRE NOVEMBER 2014



SUMMARY OF REPLIES

35 questionnaires were returned (we currently have 49 families within school Reception – Y6) therefore based on this information this works out as 73% returned. 71% of the school's parents attended parents evening.

This part of the questionnaire was less comprehensively completed. 7 questionnaires contained no responses within this section at all. 15 were partially completed.

What do you think are the main strengths of Mosscroft Primary School?	<p>It is a welcoming school</p> <p>Children are safe, happy and secure</p> <p>A community feeling is created with all of the activities which occur and that parents are welcomed to attend</p> <p>Encouraging children to do their best</p> <p>The attention given to individual pupils</p> <p>Attendance</p>
<p>In your opinion, how could Mosscroft improve further?</p> <p>NOTE: To assist your response here when you have completed the questionnaire (over). In the areas that you have scored lower in – how would you suggest that improvements could be made?</p>	<p>Homework could be sent out in books</p> <p>Not every class gets homework</p> <p>Reading books should be sent home every week – we have not always been receiving them</p> <p>Letters in book bag</p> <p>Could do with a parent car park</p> <p>Staff should have a uniform</p> <p>Don't let other parents do the reading with the children</p>
<p>We have introduced Assertive Mentoring approaches as a method to involve the pupils, and yourselves, in a process which clearly shows where their strengths and areas for development lie. How did you find this approach (in writing and Behaviour & attitude) in today's Parents' evening?</p>	<p>We can visually see where our children need to improve</p> <p>Very good</p> <p>Easy to see what level or stage they are at</p> <p>This method is more helpful to both parents and children</p> <p>Great method to focus upon children's behaviour and attitude</p> <p>Great idea</p>
From all our data	<p>25% of parents indicated that they had attended INSPIRE afternoons (school registration records indicate more than this)</p> <p>34% of parents indicated that they had attended other Family Learning events</p> <p>The barriers stated which prevented parents from greater attendance at Family Learning events were stated to be:</p> <p>Work commitments</p> <p>Childcare arrangements</p>
<p>Last year we managed to meet our attendance target of 95+% and celebrated in style. Sadly, attendance so far this year is below 95%. If your child's attendance was amber or red in the Assertive Mentoring file.</p>	<p>Reasons stated:</p> <p>Chicken pox</p> <p>Illness</p> <p>Not sure why school needs to authorize absence when a child is ill and it affects their attendance.</p>



MOSSCROFT PRIMARY SCHOOL

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at school	69%	31%	0%	0%	0%
2	My child feels safe at this school	71%	26%	3%	0%	0%
3	My child makes good progress at this school	66%	34%	0%	0%	0%
4	My child is well looked after at this school	77%	17%	3%	0%	3%
5	My child is taught well at this school	72%	28%	0%	0%	0%
6	My child receives appropriate homework for their age	51%	40%	3%	3%	3%
7	This school makes sure its pupils are well behaved	71%	23%	3%	0%	3%
8	This school deals effectively with bullying (bullying includes persistent name calling, cyber bullying, racist and homophobic bullying)	57%	44%	9%	0%	0%
9	The school is well led and managed	71%	29%	0%	0%	0%
10	The school responds well to any concerns raised	69%	31%	0%	0%	0%
11	As a parent I receive valuable information from the school about my child's progress	57%	43%	0%	0%	0%
12	Through an interesting curriculum my child enjoys learning new things at school	71%	29%	0%	0%	0%
13	Staff expect my child to work hard and do his/her best	77%	23%	0%	0%	0%
14	Mosscroft works closely with parents; encouraging parental participation in learning and in explaining how parents can help their child to learn at home	74%	26%	0%	0%	0%
15	My child knows what he/she has to do to improve	57%	43%	0%	0%	0%
16	Staff encourage my child to become mature and independent	60%	40%	0%	0%	0%
17	Staff treat my child fairly	63%	34%	3%	0%	0%
18	Mosscroft has an effective system for rewarding good behaviour and work	69%	31%	0%	0%	0%
19	Mosscroft teaches children to develop a good positive attitude towards everyone regardless of different cultures, races, values and beliefs	66%	34%	0%	0%	0%
20	The school is opening and welcoming	74%	26%	0%	0%	0%
21	Parents are well informed school news and events	51%	46%	3%	0%	0%
22	The school seeks the views of parents and takes account of their suggestions and concerns	63%	37%	0%	0%	0%
23	I feel comfortable about approaching the school with questions, or a problem or a complaint	71%	29%	0%	0%	0%
24	I would recommend this school to other parents	71%	29%	0%	0%	0%

You Say, We Do: response in light of comments and statistical outcomes:

In line with the school's commitment to listening to the views of all parents and valuing the feedback given, regardless of how representative this is of the parents as a whole, please find below responses and action in light of the outcomes of the questionnaire.

Homework	<p>Moss croft's homework policy, which can be accessed via the school website, states our approach to homework. However, homework was an area that had already been identified by the Leadership Team last Summer Term as an area to revisit, to encourage greater parental support to ensure homework was completed and returned to school and that tasks set were purposeful and would compliment and impact upon key skill development within school.</p> <p>As a result the Homework Policy has been updated and revised over the Autumn Term 2014 and has subsequently been agreed by the Governing Body. A copy of this policy has been sent home for your consideration and comments before we implement it fully by mid January.</p> <p>Staff absence and subsequent cover can sometimes affect homework, but again the Leadership Team works hard to minimize such disruption through providing covering staff with effective induction and support.</p>
Mosscroft's approach to reading, reading regularity and support for hearing readers	<p>The school places great emphasis on pupil's reading regularly. Without such an approach, which is supported at home, we know the pupils will struggle to make the progress we would like in their reading but also within their spelling and writing too.</p> <p>Our new homework policy reflects this joint home/school approach.</p> <p>There are a number of different approaches to reading which exist in school: shared reading, guided reading and one to one reading sessions in addition to having stories read to them.</p> <p>In terms on one to one reading opportunities as a school our policy is to aim to hear the children read with the following frequency:</p> <p>Foundation stage: 3 times per week KS1: 3 times per week Lower KS2: 2 times per week Upper KS2: is dependent upon individual children's needs and reading for pleasure is promoted and encouraged.</p> <p>A number of adults are utilised to hear pupils read: teachers, teaching assistants, volunteer helpers, student teachers, student teaching assistants and work experience students. This invaluable support allows us to be able to ensure that pupils are heard read on a regular basis. Teachers hold ultimate responsibility and accountability for ensuring all pupils are making progress and books are changed when needed.</p> <p>If you experience any concerns with regards to your child's reading then do not hesitate to contact your child's class teacher.</p>
Car parking	<p>Parking availability within the grounds of the school is restricted and only permissible to blue badge holders, once the badges have been checked by the Headteacher.</p> <p>Parking within Hilltop Children's Centre is also prohibited as this is a private car park.</p> <p>Most schools do not allow parents to park within the school grounds due to safeguarding and health and safety considerations.</p> <p>The roads which are in the direct vicinity of Mosscroft school, unusually, allow for parking without any restrictions – many roads that directly surround schools are double yellow lined. This allows greater parking freedom, but again we would always encourage parents to park safely and responsibly- Bedford Close can often become extremely busy especially when cars are maneuvering to park or exit from parking.</p> <p>Ideally, as a school we try to promote and support healthy lifestyles and as an Eco School would therefore encourage parents, as we do on Walk to School week, to consider reducing unnecessary car use and promote</p>

	<p>walking to school or parking your car a little way away from the direct vicinity of the school so as the pupils can partially walk to school. Alternatively car sharing amongst family and friends can reduce congestion.</p>				
Staff dress code	<p>Mosscroft insists on a staff dress code which is agreed by the Governing Body and which sits within the Staff Handbook, which is distributed to staff on an annual basis.</p> <p>The purpose of developing these guidelines allows the school to set out its expectations in relation to what members of staff wear, ensuring that these are professional, appropriate and practical.</p> <p>There has never been an occasion where the suitability of a member of staff's clothing has come into question.</p> <p>Any potential request to wear a 'corporate uniform' would naturally have some financial implications to the school and the general consensus of the leadership team and the governing body is that we would rather spend any school money on meeting the needs and enriching the experiences of the children.</p>				
Bullying	<p>A small minority of parents (3 which is 6% of the total returned questionnaires) have indicated concerns over bullying which really shocked us as a school. We believe the behaviour and conduct of our children to be very good – and is often commented on by visitors and when on trips. The work we have carried out in the last two years on Restorative Practice together with our Diversity and Anti- Bullying focus weeks have really shown a positive impact on pupils understanding; tolerance and appreciation and acceptance of differences.</p> <p>Bullying is defined at Mosscroft through the acronym: STOP. This stands for</p> <table border="0"> <tr> <td>Sever</td> <td>Times</td> <td>On</td> <td>Purpose</td> </tr> </table> <p>and it is this repeated and targeted behaviour that constitutes bullying. We would never deny that we have isolated behavioural incidents which occur and that can involve children in relation to each other. But these are few and are dealt with swiftly and appropriately in line with our policy, with time for pupil reflection and appropriate sanctions being put into place. Repeated cases of targeted behaviour rarely occur and if they do, then they are also dealt with efficiently, involving parents and resulting in a higher level of sanction.</p> <p>Presently, school are working with the children on devising a 'child's speak' leaflet all about anti – bullying – this should be ready to be given out before the Easter holidays.</p> <p>I would most definitely stress that if you feel that your child is being repeatedly targeted then you must inform the school so that we are made aware and can investigate effectively; and if you feel there has already been incidents that have been addressed and that you still feel dissatisfied with the outcome, again please do come and share that concern with us so that we can address it and move forward.</p>	Sever	Times	On	Purpose
Sever	Times	On	Purpose		

The statistical data on the outcomes from the list of questions above also shows that the same one parent, throughout one questionnaire appears dissatisfied with issues related to safety, care and behaviour within school. This really concerned us as a school and as the questionnaires are anonymous means we are a little powerless to address the issues. We were also a little perplexed as in other questions related to leadership, approaching the school with a complaint and recommending the school the same dissatisfaction was not reflected within the questionnaire. We would highly recommend, as always, that this parent and any other parents who may be experiencing dissatisfaction with school, in any way, directly contact the school so that any issues can be addressed immediately.