



# MOSSCROFT PRIMARY SCHOOL

*'aiming for excellence, driving improvement'*



## PARENTS' & CARERS' QUESTIONNAIRE NOVEMBER 2015



## **SUMMARY OF REPLIES**

57 questionnaires were returned (we currently have 86 families within school Reception – Y6) therefore based on this information this works out as 66% returned.

This part of the questionnaire was less comprehensively completed with 10 questionnaires being partially completed.

Each of the comments stated below is an individual view. There were no recurring negative views.

### **What do you think are the main strengths of Mosscroft Primary School?**

#### SCHOOL ETHOS

The school has a strong 'open door' approach. Excellent values, excellent care, excellent support in place for children for children with special educational needs.

I love the way Mosscroft is like a big family – my children love it!

Every child is treated as an individual.

The school liaises with parents very closely.

Excellent communication.

Giving children the extra support if needed.

Keeping the parents informed with newsletters.

Clean school and friendly staff who make you feel welcome.

The fact the school is quite small enables a better relationship with the children and teachers alike.

Small numbers in classes allow for more attention for the children.

Safe, clean environment

Working together as a team

#### TEACHING & LEARNING/ ATTAINMENT & ACHIEVMENT

As a new parent to the school in September I feel the school has shown a total commitment to my child's development.

My child is doing well with Letters & Sounds and reading.

The pupils' learning.

Good education, good social skills

Supportive and enthusiastic teachers especially in Y5.

Receiving valuable information on my child's progress.

Staff encourage my child to be independent

Great community.

Plenty of activities going on in school

#### LEADERS & TEACHERS

Good Head and SENCo

The teachers seem really driven to provide the best education for the children as possible.

Staff are friendly and make you welcome.

Friendly staff, the teachers are all fantastic, encourage children to get into school on time and give them responsibilities

They help in and out of school

#### SAFETY & BEHAVIOUR

Communication between parents and teachers

Award system.

Anti bullying approach and the teachers.

How the school keeps the children motivated to keep their attendance up to 100% and how it keeps it enjoyable for the children to learn new subjects.

Rewarding good behaviour

I'm very happy with the safeguarding at school.

How my child bonds with the teacher and the traffic light system helps his behaviour.

Rewards and attendance

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In your opinion, how could Mosscroft improve further?

NOTE: To assist your response here when you have completed the questionnaire (over). In the areas that you have scored lower in – how would you suggest that improvements could be made?

#### SATISFACTION

No improvements needed.

I don't think Mosscroft needs to improve.

Some great changes have already been made.

I have no improvements for this school as I feel they have done everything for my child and I have seen a big improvement in her.

Just keeping up what is already in practice. No issues

Well satisfied

#### SCHOOL ETHOS

Newsletters are sometimes out late or missed so don't find out what's happening

Lower cost of breakfast and afterschool club.

As a working parent I find it difficult to attend for awards and workshops – more notice would help.

Playtime and dinnertime for pupils to be watched properly

School dinners

#### TEACHING & LEARNING

Sorting children's skills by ability rather than age.

More staff training on ASD awareness – teaching techniques and behaviour techniques

More awareness for parents from the school on how to help the children in areas they are struggling in.

Homework on a weekly basis

More sports: gymnastics, cheerleading, netball and rounders

#### LEADERS & TEACHERS

No comments reported here.

#### SAFETY & BEHAVIOUR

To point out the positive behaviour and not just the negative.

**In light of the new National Curriculum and its heightened expectations, and now 'Levels' have been removed - we would like to provide some fun workshops which would occur in school time for parents and their children.**

**The purpose would be so you can find out how you can support your child's learning further.**

**If you would be interested in such support please tick the menu here and we can plan the workshops in light of interest.**

Suggested Workshop	Tick	Suggested Workshop	Tick
Reading	22	Grammar	16
Handwriting	27	Maths	25
Spelling	21	Science	21
Writing	15	OTHER (please state)	1X quiz 1Xcookery club 1 X art



# MOSSCROFT PRIMARY SCHOOL

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at school	68%	28%	0%	0%	4%
2	My child feels safe at this school	77%	21%	0%	0%	2%
3	My child makes good progress at this school	74%	28%	0%	0%	0%
4	My child is well looked after at this school	81%	19%	0%	0%	0%
5	My child is taught well at this school	81%	19%	0%	0%	0%
6	My child receives appropriate homework for their age	70%	23%	0%	5%	2%
7	This school makes sure its pupils are well behaved	77%	23%	0%	0%	0%
8	This school deals effectively with bullying (bullying includes persistent name calling, cyber bullying, racist and homophobic bullying)	62%	18%	2%	2%	16%
9	The school is well led and managed	74%	26%	0%	0%	0%
10	The school responds well to any concerns raised	75%	25%	0%	0%	0%
11	As a parent I receive valuable information from the school about my child's progress	74%	26%	0%	0%	0%
12	Through an interesting curriculum my child enjoys learning new things at school	82%	18%	0%	0%	0%
13	Staff expect my child to work hard and do his/her best	82%	16%	0%	2%	0%
14	Mosscroft works closely with parents; encouraging parental participation in learning and in explaining how parents can help their child to learn at home	79%	19%	2%	0%	0%
15	My child knows what he/she has to do to improve	79%	21%	0%	0%	0%
16	Staff encourage my child to become mature and independent	75%	25%	0%	0%	0%
17	Staff treat my child fairly	82%	18%	0%	0%	0%
18	Mosscroft has an effective system for rewarding good behaviour and work	79%	19%	0%	2%	0%
19	Mosscroft teaches children to develop a good positive attitude towards everyone regardless of different cultures, races, values and beliefs	77%	23%	0%	0%	0%
20	The school is opening and welcoming	75%	25%	0%	0%	0%
21	Parents are well informed school news and events	70%	30%	0%	0%	0%
22	The school seeks the views of parents and takes account of their suggestions and concerns	70%	30%	0%	0%	0%
23	I feel comfortable about approaching the school with questions, or a problem or a complaint	74%	26%	0%	0%	0%
24	I would recommend this school to other parents	72%	26%	2%	0%	0%

## You Say, We Do: response in light of comments and statistical outcomes:

In line with the school's commitment to listening to the views of all parents and valuing the feedback given, regardless of how representative this is of the parents as a whole, please find below responses and action in light of the outcomes of the questionnaire.

<p>Rewarding positive behaviour</p>	<p>Interesting this was seen as a strength quoted by a parent together with another recognizing the positive affects of the awards systems. Our Behaviour for Learning policy is on the school website and clearly sets out the many ways positive behaviour is rewarded including: The class Traffic Light System Dojo Award system Team Points Golden Time Star Assembly certificates and Star Writer awards Recognition in the school newsletter Homework Hero awards Attendance Assembly Awards</p>
<p>Streaming pupils by ability rather than age.</p>	<p>Streaming pupils is always an approach to teaching and learning which prompts varied views and opinions. At present we are fortunate enough to be a one form entry school and work hard to deliver the National Curriculum 2014 to a high standard in every class. The principles of the new curriculum state that all children should work within the age related expectations of their particular year group and should not be moved onto the higher ( or in fact lower) expectations of a different year group other than that which correlates to their age. All of this was explained fully at the Parents Briefing session which took place on 18.11.15 and was open to all parents to explain the new curriculum approach and assessment without levels. In order to meet the needs of all children the new teaching and learning thinking aims to reduce large gaps in the difference between the most and least able by raising expectations for all and adapting the learning through well thought out support: adult help and direction; resources; and strategies and for the more able through developing their independence and ability to apply learning into new situations in a method of deepening learning and developing mastery. Should any parents have missed the briefing session Miss. Connor and I will be happy to repeat it. Please contact the office to express an interest.</p>
<p>ASD training</p>	<p>Our commitment to meeting the individual needs of all our pupils remains paramount to our ethos and vision of creating a truly inclusive mainstream school. As a result we fully appreciate the value of keeping abreast of all current approaches through well selected training opportunities. In light of this we are the only primary in the Central area of Knowsley to pilot the new ASC accreditation which when awarded will recognize the skills, understanding and high quality provision we provide for ASC/ASD children. The school is well recognized for its qualitative support for children on the ASC/ ASD pathway by number of related professionals and the local Special School. Training for teaching Assistants is regularly accessed by Knowsley's ASC Advisory teacher both externally and also through personalized support, in school, which is directly linked to support the individual ASC needs of pupils within our school. We receive specialized feedback to teachers for pupils within class from both the Educational Psychology service and related agencies that support and are signposted via that support. Presently all Teaching assistants, who support ASC pupils, are receiving termly, specialized external training and further training for all teachers is occurring in the Summer term.</p>
<p>Interaction with parents</p>	<p>This comment from one parent also came as a surprise to us, and I would greatly urge any parent who has an issue or wishes to enquire about their child to approach the</p>

child's class teacher or the main office so an appointment with the appropriate staff member can be made. We very much operate an 'open door' policy and encourage parents to come into school for both timetabled events and also to discuss any other issues affecting them.

Listed below are the many arranged events that regularly occur that provide interaction and involvement of parents in school.

- Meet the Teacher Meetings
- Parents Evenings
- Sharing pupil progress information using the Assertive Mentoring files
- Website content: including elements such as the school's curriculum map and class pages.
- The age related expectations for each year group have been shared
- Reception class operates a 'Taking School Home' book system for joint communication.
- Stay and Play sessions (Foundation Stage)
- Invitations for the Entry and Exit Point activities for IPC ( Y1 – Y6)
- Project homework tasks
- Parent Briefing Sessions
- Parent Workshops

**Newsletters**

At present newsletters are produced on a monthly basis and provide a reflection on the month passed and give forthcoming information for the next month. Newsletters are always given out by teachers with the expectation that pupils will pass these onto parents or parents will check their child's book bags/ school bags on a daily basis and will therefore be found.

All newsletters can also be found on the school website [www.mosscroft.co.uk](http://www.mosscroft.co.uk)

We shall now also send a Text to Parents on the day that newsletters go out so you know to look out for them

**Homework on a weekly basis**

Homework is set on a weekly basis and the expectation, as outlined in the Homework Policy which was circulated to all parents and can be found on the website is as follows: The agreed homework programme for the year group phases are as follows:

Year Group	Homework
RECEPTION	Reception parents receive a weekly newsletter each week informing them what their child has done during the week and how they can support at home with various games, activities and visits. Children in Reception are expected to read at home on a regular basis and parents are encouraged to support learning the 'Key Words' and with phonics activities.
YEAR 1 & YEAR 2	Children are expected to read daily at home with an adult. Although it is not always possible to change children's books every day it is quite acceptable to read books from home or from the library to extend children's reading skills. Children will also receive an activity or spellings based on 'letters and sounds' this may include learning to spell a list of words. Creative topic based homework will also be given each half term where ideas for tasks to complete with the children will be suggested to parents. They will cover maths, literacy, science and topic work. Parents can choose to complete as many options as they wish. This is explained at our Meet the Teacher meetings and put into children's homework books under parent guidelines.
YEAR 3 & 4	Children are expected to read daily, at least 10 minutes per night is recommended. In Year 3 and 4 there will be weekly time's tables to learn and a weekly spelling based task. Creative topic based homework will also be given each half term where ideas for tasks to complete with the children will be suggested to parents. They will cover maths, literacy, science and topic work. Parents can choose to complete as many options as they wish. This is explained at our Meet the

		Teacher meetings and put into children's homework books under parent guidelines.
	YEAR 5 & 6	Children should be encouraged to read for pleasure on a daily basis. In Year 5 & 6 there will be weekly time's tables to learn and a weekly spelling or grammar based task. Over holiday periods Year 5 & Year 6 may also be get some additional homework tasks to complete whilst they are off school. Year 6 will also have additional homework in the lead-up to end of key stage assessments in the form of maths and English revision. Creative topic based homework will also be given each half term where ideas for tasks to complete with the children will be suggested to parents. They will cover maths, literacy, science and topic work. Parents can choose to complete as many options as they wish. This is explained at our Meet the Teacher meetings and put into children's homework books under parent guidelines.
	<p>The success of project homework has sadly lost the engagement of the first project set in February 2015; as a result the same core group of pupils produce some high quality work which they bring into school. As a result we shall review the school approach to homework in the Summer term with the School Council and also via parent 'Have your Say' Meetings. I do hope you many of you may be able to attend to provide a parents view on what you would prefer homework to look like, remembering this is a core requirement of schools to promote and provide.</p>	
Breakfast and After school costs	<p>Our Breakfast Club costs are :</p> <p>Breakfast Club: £ 2.50</p> <p>Afterschool Club: £6.00</p> <p>In light of many local school and other providers of a similar service these costs are incredibly competitive and I would encourage parents to check this out for themselves. The fees charged, collectively, need to cover staffing costs; food and any related resources for activities.</p> <p>The clubs have to operate as totally separate provision to school and as a result need to be financed separately from school funds. Therefore fees do need to cover all overheads. The Governing Body and school work hard to monitor this situation; promote interest and use of the provision and ensure that costs remain reasonable as being able to offer this service is important to us as a school but it needs to be cost effective to both parents and to the school.</p>	
Notice provided for workshops and awards	<p>The school policy for providing notice for Star Assembly and Star Writer is one week – the teachers pick the pupils and they are awarded the week later. To extend</p> <p>Workshops: For all other parent invites into school</p>	