



MOSSCROFT PRIMARY SCHOOL

'aiming for excellence, driving improvement'



PUPIL PREMIUM FUNDING PROJECTION 2015/2016

Total Allocation: £ 119 070

Use	Strategy	Amount	Anticipated Outcomes
Employment of an additional class teacher	Ratio of teachers to pupils remains as 2014/15. No requirement for creating any mixed age classes Increased teaching capacity across school	£32 000	Progress of all pupils benefits due to increased ratios. Assessment data reflects expected and above expected attainment against National Standards and progress by all pupils.
Teaching Assistant ratios allow for flexibility in deployment to support needs	Ratio of teaching assistants allows for employment of 3 GTA to deliver intervention support programs planned by the teachers and targeted support to identified pupils.	£ 40 000	Cohorts of targeted children have improved and accelerated learning and progress
IT hardware upgrades and ipads (Phase 2)	To build further upon the purchases made in 2014/15 to increase the opportunity for IT use.	£3 000	Contribution to attainment data and progress achieving both computing national standards and those in other curricular areas - particularly in respect of enhancing delivery and enhancement of writing opportunities and in challenging the more able (POAP link)
IT support	Specialist IT support in delivering the computing curriculum	£2 250	Opportunity to maximise and get best use from the IT upgrades purchased via pupil premium in 2014/2015 Provide 8 full day ICT led CPD opportunities for all staff via in class/hands on workshops and external CPD opportunities provided over the year
Training & CPD Opportunities	Post Ofsted Action Plan targeted training.	£4 500	Ensure that training to achieve POAP priority areas are achieved, maintaining a focus upon: <ul style="list-style-type: none"> • Improving teaching and raising the achievement of pupils • Strengthen leadership and management • Improve outcomes in KS1 • Maintain attendance levels in line with National expectations
School Improvement support	Commission services of external and independent consultant to review and monitor aspects of school improvement in line with identified needs.	£2 500	Outcomes from support both confirm school self evaluation and assist in self development. Support provided in relation to potential strategies and solutions to assist the school in moving forward and in achieving outcomes within the post Ofsted action plan (POAP)

Special Education Needs	Educational Psychologist: Level of support to allow assessment of vulnerable pupils. Specialised training for staff Central Support: Access to specialised off site Education for SpLD children	£ 6 006	Early diagnosis and Educational Psychology referral of pupils. Greater capacity for school based diagnosis of issues and subsequent support. Support put in place for vulnerable pupils. Increased achievement of these pupils (targeted and SEN support) Increased skill and understanding by staff. 2 X children accessing weekly outreach support to meet their specific skills and address SpLD requirements.
Enrichment	PERFORMING ARTS * musical instrument tuition * culture visits * theatre trips	£2 675	Music Tuition on whole class scale. Whole school access to enrichment and enhancement opportunities (particular focus on British Values via Diversity Week)
Children's University	Increase pupils involvement in quality extra curricular activities to broaden experiences	£2 500	Build further on the first two years of the project, allowing greater numbers who graduate and experience the pride in their achievements.
Library Service	Boosts school resourcing by supplying quality resources to support the curriculum, enhance teaching and learning and to encourage improvements in literacy and numeracy	£1 770	Supports SDP and English action planning, by developing literacy skills via: <ul style="list-style-type: none"> • Providing activities for children and young people to enhance reading for pleasure, for information • Providing advice and consultancy from trained and experienced members of staff to encourage children to read and write Thus raising pupils reading and writing attainment
Resources	Targeted resources to enhance curriculum areas identified	£6 810	Well purchased resources enhance curriculum delivery; develop teacher knowledge and raise standards.
EYFS support	Targeted expenditure to develop and create better opportunities for <ul style="list-style-type: none"> * social interaction * fine and gross motor control * increased independence and leading of own learning (talking tins/sand timers) * listening skills * reading via appropriate pitched staged readers 	£4 500	Enhancement of the learning area both indoors and outdoors to maximise opportunities to meet the Early Learning Goals and Good Level of Development particularly in the specific and prime areas of: <ul style="list-style-type: none"> • Physical development (moving & handling) • Communication & language (listening/attention & understanding) • Literacy (reading & writing)
TOTAL SPEND		£107 511	
RESERVE TO DATE		£11 559	